Independent Schools Examinations Board

COMMON ENTRANCE EXAMINATION AT 13+

FRENCH

LEVEL 2

LISTENING AND SPEAKING

MARK SCHEME

This is a suggested, not a prescriptive, mark scheme.

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LISTENING

Q.		Answer	Mark	Additional Guidance
1.	1.	B	**5**	
	2.	B		
	3.	C		
	4.	A		
	5.	B		
2.	1.	B	**5**	
	2.	F		
	3.	D		
	4.	E		
	5.	H		
3.	1.	G	**5**	
	2.	E		
	3.	B		
	4.	C		
	5.	H		
4.	1.	16 May	**5**	
	2.	Roya		
	3.	third		
	4.	music		
	5.	guitar		
5.	1.	south-west	**5**	accept suitable alternatives
	2.	2002		
	3.	either waves *or* 60 metre toboggan/slide		
	4.	invite friends to celebrate a birthday		
	5.	a real paradise for young as well as old		
Total			**25**	

SPEAKING

Role play

Q.		Answer	Mark	Additional Guidance
1.	1.	J'ai un frère qui s'appelle Fred.	**9**	accept suitable alternatives for all role plays there is also a mark for quality of language (see page 4)
	2.	Il a 15 ans.		
	3.	Oui, mais quelquefois il est énervant.		
	4.	Il est assez grand et il a les cheveux marron/bruns.		
	5.	J'aime jouer au foot après l'école.		
	6.	e.g. dans le jardin		
2.	1.	Normalement je passe les vacances en France.	**9**	
	2.	Oui, j'aime la France parce que la nourriture est bonne.		
	3.	Je vais dans le Midi, où il fait beau.		accept 'sud' for 'Midi'
	4.	Cet été, je vais faire du camping.		
	5.	J'aime (faire de) la natation.		accept 'nager' for 'faire de la natation'
	6.	e.g. deux semaines		
3.	1.	Oui, j'habite au centre-ville.	**9**	
	2.	L'office de tourisme est à côté de la cathédrale.		
	3.	Il s'ouvre à dix heures.		
	4.	Beaucoup de touristes aiment le château.		
	5.	Non, seulement quinze minutes à pied.		
	6.	e.g. depuis 3 ans		
Topic A			**8**	see criteria on page 4
Topic B			**8**	see criteria on page 4
Total			**25**	

MARKING CRITERIA FOR SPEAKING

Role play

Mark (per task)	Completion of tasks
1	Full communication.
$\frac{1}{2}$	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the target language.

Prepared topics

Mark	Descriptors
8	Excellent: a lot of information communicated; good pronunciation and at least a reasonable attempt at intonation; a high level of accuracy; a range of tenses attempted; opinions and justification offered.
7	Very good communication: ready responses, mainly accurate; a wide range of vocabulary; good pronunciation.
6	Good communication: generally ready responses, though with some hesitation and a number of errors; a good range of vocabulary; a reasonable attempt at pronunciation.
4–5	Satisfactory communication: adequate responses; some hesitation; some significant errors.
3	Limited communication: hesitant and probably with serious errors; prompting required.
2	Very limited communication: very hesitant, with prompting needed; relatively little accurate usage.
0–1	Very weak: little or no communication; not easily understood; much prompting needed.